



Grade 10

Standard 1:

The student will recognize behavioral factors leading to communicable and non-communicable diseases and have the knowledge to obtain proper care.

The student will:

- Differentiate between communicable and non-communicable diseases
- Determine heredity, environmental and lifestyle factors that place the student at risk for disease
- Describe different types of pathogens and how they affect health
- Explain transmission, warning signs, treatment and prevention of communicable diseases
- Identify causes, warning signs, treatment and prevention for non-communicable diseases
- Identify appropriate community agencies providing resources for disease information and support



PERFORMANCE INDICATORS:

The student will be able to:

- Define disease, communicable disease and non-communicable disease
- List common communicable and non-communicable diseases
- Define STD, HIV and AIDS
- Describe behaviors and preventative measures to control the spread of communicable diseases
- List and define the types of pathogens (virus, bacteria, fungi) that cause communicable diseases
- Describe how a person can protect themselves against the spread of germs
- Differentiate between the symptoms of the common cold and flu
- Name common STDs to include signs, symptoms, treatment and the resulting effects of the body
- Discuss healthy behaviors for avoiding STDs
- Differentiate between HIV and AIDS
- Discuss how HIV is spread
- Describe risk factors and warning signs of cancer, heart disease, hypertension and diabetes
- Recognize factors leading to the early onset of heart disease
- Identify when to seek medical care
- Research available community resources